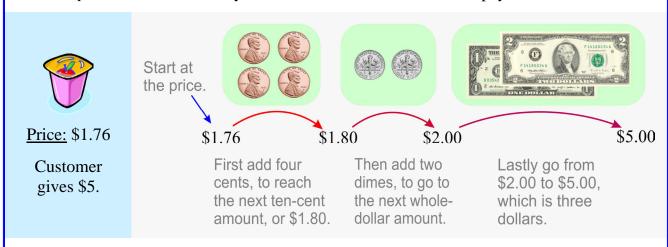
Counting Up to Make Change

When you buy an item, you might not have the exact coins and bills for the amount it costs. You will then give *more* than the item costs, such as a bigger bill. Then, the clerk will give you back some **change**. The change is <u>the difference</u> between what the item cost and what you paid.

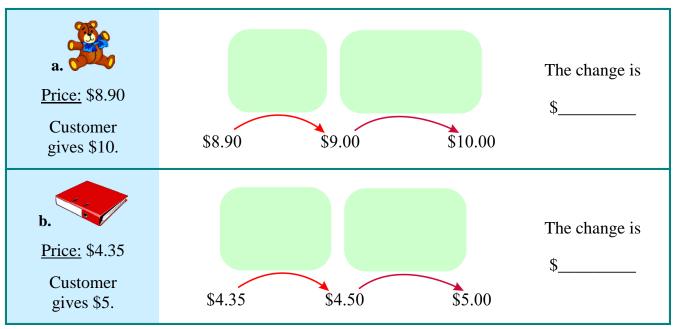
Example 1. A toy costs \$9.90 and you pay with a \$10-bill. The difference between these two is 10 cents, so you get back 10¢ in change.

Example 2. Let's say you are the clerk in a store. To find the amount of change, <u>count up</u> from *the price* of the item until you reach the amount the customer pays with.

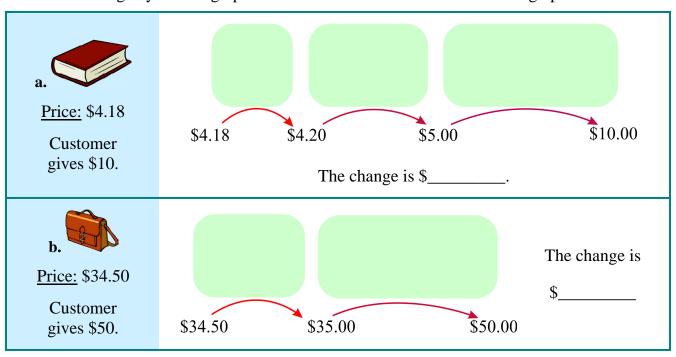


The change is the coins and bills that were used when counting up. The change is \$3.24.

1. Find the change by counting up. Draw the coins and bills used in counting up.



2. Find the change by counting up. Draw the coins and bills used in counting up.



3. Find the change by counting up. Draw the coins and bills used in counting up.

| a. <u>Price:</u> \$7.55 | The change is |
|--------------------------------|---------------|
| Customer gives \$10. | \$ |
| | |
| b. Price: \$28.60 | The change is |
| Customer gives \$50. | \$ |
| | |
| c. Price: \$15.50 | The change is |
| Customer gives \$20. | \$ |
| | |
| d. | The change is |
| Customer gives \$50. | \$ |

4. Is this the correct change? If not, make it correct. Change: a. Seed packets THEINTED STATES OF MERICA cost \$22.45. Customer gives \$30. Change: **b.** Craft supplies cost \$38.20. Customer gives \$50. 5. Find the change by counting up. Draw the coins and bills for the change. a. Crayons and pencils cost \$8.31. Customer gives \$10. Change: \$_____ **b.** A lemon juice presser costs \$11.40. Customer gives \$15. Change: \$_____ **c.** Paper costs \$17.20. Customer gives \$20. Change: \$_____ **d.** A sandwich costs \$7.26. Customer gives \$10. Change: \$_____

e. Flowers costs \$36.25. Customer gives \$50.

Change: \$_____