

End-of-Year Test Grade 3 Answer Key

Instructions to the teacher: My suggestion for grading is below. The total is 219 points. A score of 175 points is 80%.

Grading on question 1 (the multiplication tables grid): There are 144 empty squares to fill in the table, and the completed table is worth 14 points. Count how many of the answers the student gets right, divide that by 10, and round to the nearest whole point. For example: a student gets 24 right. $24/10 = 2.4$, which rounded becomes 2 points. Or, a student gets 85 right. $85/10 = 8.5$, which rounds to 9 points.

Grading on question 2: Each question is worth 1/2 point.

Question	Max. points	Student score
Multiplication Tables and Basic Division Facts		
1	14 points	
2	8 points	
3	8 points	
<i>subtotal</i>		/ 30
Addition and Subtraction		
4	6 points	
5	6 points	
6	3 points	
7	2 points	
8	3 points	
<i>subtotal</i>		/ 20
Regrouping and Rounding		
9	3 points	
10	2 points	
11	4 points	
12	3 points	
13	4 points	
14	3 points	
<i>subtotal</i>		/ 19
Multiplication and Related Concepts		
15	1 point	
16	1 point	
17	3 points	
18	3 points	
19	3 points	
20a	2 points	
20b	2 points	
20c	2 points	
20d	2 points	
<i>subtotal</i>		/ 19

Question	Max. points	Student score
Time		
21	6 points	
22	2 points	
23	4 points	
24	4 points	
<i>subtotal</i>		/ 16
Graphs		
25	4 points	
26	3 points	
<i>subtotal</i>		/ 7
Money		
27	4 points	
28	3 points	
29	3 points	
<i>subtotal</i>		/ 10
Four-Digit Numbers		
30	2 points	
31	2 points	
32	5 points	
33	4 points	
34	4 points	
<i>subtotal</i>		/ 17
Division and Related Concepts		
35	2 points	
36	9 points	
37	6 points	
38	6 points	
<i>subtotal</i>		/ 23

Question	Max. points	Student score
Measuring		
39	2 point	
40	1 point	
41	1 point	
42	1 point	
43	6 points	
<i>subtotal</i>		/ 11
Geometry		
44	6 points	
45	3 points	
46	2 points	
47	3 points	
48	2 points	
49	2 points	
50	2 points	
<i>subtotal</i>		/ 20

Question	Max. points	Student score
Fractions		
51	5 points	
52	5 points	
53	4 points	
54	3 points	
55	2 points	
56	5 points	
57	3 points	
<i>subtotal</i>		/ 27
TOTAL		/ 219

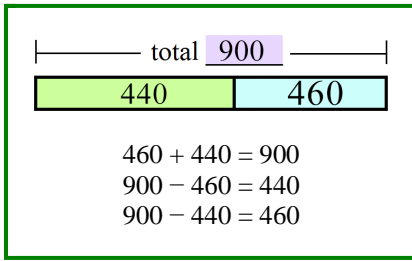
End-of-Year Test Grade 3 Answers

1.

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

2. a. 14, 24, 25, 36 b. 28, 40, 27, 35 c. 9, 16, 49, 32 d. 56, 30, 48, 54
3. a. 7, 5, 8, 7 b. 8, 5, 11, 7 c. 9, 7, 4, 9 d. 10, 8, 3, 3
4. a. 310, 149 b. 620, 344 c. 148, 80
5. a. 33, 5 b. 643, 45 c. 15, 378

6.





7. 160 miles. Note that the half-way point is at 150 miles. They stopped at 140 miles (10 miles before 150 miles).

8. Equation: $\$400 + \$400 - \$600 = \200 (or $2 \times \$400 - \$600 = \$200$)

Solution: He took \$200 off the price.

9. a. 90 b. 610 c. 460

10. Round \$78 to \$80. $\$80 + \$80 + \$80 + \$80 + \$80 + \$80 = \$480$. He can buy the phone after 6 weeks.

11. a.  is 294. Solve by subtracting $708 - 414$. b.  is 824. Solve by adding $485 + 339$.

12. a. $\$545 + \$52 = \$310 + m$

b. Estimates may vary. $\$550 + \$50 = \$600$; $\$600 - \$310 = \$290$. He needs about \$290 more.

c. $\$545 + \$52 = \$597$; $\$597 - \$310 = \$287$. He needs \$287 more.

13. a. 579. To check, add $579 + 383 = 962$ using the grid. b. 157. To check, add $157 + 549 = 703$ using the grid.

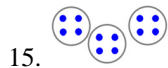
14. a. Estimate, rounding to the nearest ten:

$$80 + 540 + 150 + 10 = 780$$

b. By estimating with easier to add numbers, he can see that something is wrong with his calculation.

c. The 8 needs moved to the ones column.

$$\begin{array}{r}
 12 \\
 82 \\
 539 \\
 154 \\
 + 8 \\
 \hline
 783
 \end{array}$$



16. 75

17. a. 240 b. 490 c. 300

18. a. $7 \times 4 = 28$ legs

b. $5 \times 2 = 10$ legs

c. $8 \times 4 + 6 \times 2 = 44$ legs

19. a. 48 b. 20 c. 41

20. a. $3 \times 12 = 36$. She needs 36 rolls.

b. $8 \times 4 = 32$. You need 8 tables.

c. $3 \times \$8 + 3 \times \$6 = \$42$. It would cost \$42.

d. $7 \times 4 = 28$. She will need 7 bags.

21.

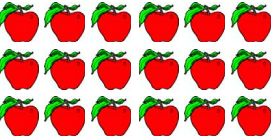
	a. 10:51	b. 5:38	c. 3:57
10 min. later	11:01	5:48	4:07

22. a. 19 minutes b. 31 minutes


23. a. 23 minutes b. 33 minutes

24. a. She watched for 17 minutes

b. It should go in at 5:45 PM.

25. a. 40 hours
b. 10 hours
c. 10 hours
d. 45 hours
26. Three hours is a good number to have each tennis ball represent, since each player's practice time is divisible by 3. Two could also be used, with half of a ball drawn to represent the odd hours.
27. a. Total: \$9.60 Change: \$0.40
b. Total: \$8.90 Change: \$1.10
28. a. \$25.54 b. \$12.40 c. \$26.85
29. His change is \$2.45.
30. a. 5,205 b. 2,094
c. 7,300 d. 8,002
31. a. 700 b. 2,000
32. a. > b. < c. < d. > e. >
33. a. 5,700; 8,600 b. 1,200; 7,800
34. a. 5,261; $5,261 + 2,888 = 8,149$
b. 2,687; $2,687 + 3,749 = 6,436$
35.  $3 \times 6 = 18$ $18 \div 3 = 6$
 $6 \times 3 = 18$ $18 \div 6 = 3$
36. a. 10 b. 8 c. 8
d. 9 e. 5 f. 40
g. 6 h. 108 i. 8
37. a. 17, not possible b. 1, not possible c. 1, 0
38. a. $(\$16 + \$14) \div 3 = \$10$. Each child paid \$10.00.
b. $6 \times 10 + (10 - 1) = 69$ (or $7 \times 10 - 1 = 69$). There are 69 passengers.
c. $24 \div 6 = 4$. They used 4 containers.

Tennis Practice	
Ava	
Juan	
Greg	
Adelaide	

 = 3 hours

39. Check the student's answers.

a. _____

b. _____

40. mm cm m km

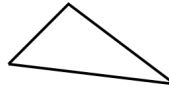
41. 355 g (grams)

42. There are 12 liters of water.

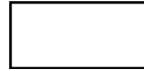
43. a. km or miles b. cm
c. kg/lb d. kg
e. C (cups) f. mL

44. a. Shape 2
b. Shape 3
c. Shape 1
d. Shape 4
e. Shape 6
f. Shape 5

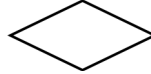
45. a. Drawings will vary. Check the student's drawing. For example:



b. Drawings will vary. It should be a rectangle that is not a square. For example:



c. Drawings will vary. Check the student's drawing. For example:



46. Perimeter 22 units; area 24 square units or squares.

Note that the student should also give the "units" and "square units" or "squares", not just a plain number.

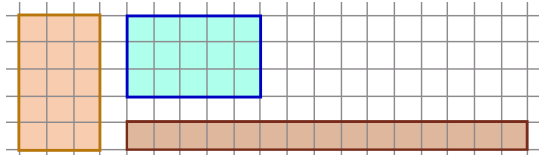
47. a. Part 1: 108 m^2 Part 2: 270 m^2 b. 96 m

Note that the student should also give the units " m^2 " and " m " in his/her answer, not just plain numbers.

48. 9 inches

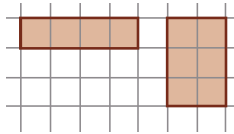
49. a. The sides of the rectangle could be 5 and 3, or 15 and 1.

Some examples are shown on the right.



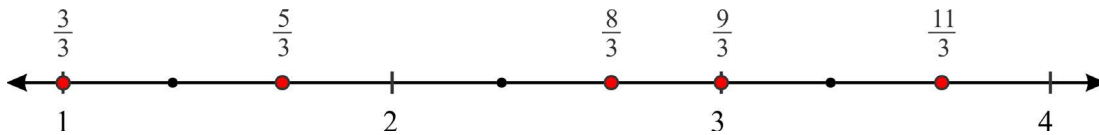
b. The sides of the rectangle could be 1 and 4, or 2 and 3.

See the image on the right.



50. $4 \times (2 + 5) = 4 \times 2 + 4 \times 5 = 28$ squares (or square units)

51. a. $\frac{3}{8}$ b. $\frac{5}{6}$ c. $\frac{8}{3}$ d. $\frac{2}{3}$ e. $\frac{9}{10}$

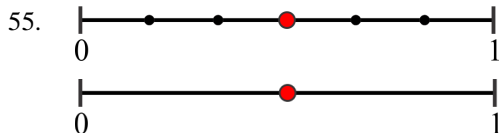


52.

a. $\frac{6}{4}$ No	b. $\frac{8}{8} = 1$	c. $\frac{8}{2} = 4$	d. $\frac{2}{8}$ No	e. $\frac{13}{3}$ No	f. $\frac{24}{4} = 6$	g. $\frac{27}{3} = 9$	h. $\frac{20}{6}$ No
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53.

<p>a. $\frac{3}{4} = \frac{9}{12}$</p>	<p>b. $\frac{10}{12} = \frac{5}{6}$</p>	<p>c. $\frac{2}{3} = \frac{4}{6}$</p>
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56. a. < b. < c. = d. > e. =

57. a. Cannot make a valid comparison. b. = c. The fractions are $\frac{3}{8}$ and $\frac{1}{3}$, however you cannot make a valid comparison, because the shapes are not the same size.