

# End-of-Year Test, Grade 1 (2026 edition)

## Basic Addition and Subtraction Facts within 0-10

1.                      a.                                      b.                                      c.                                      d.

$2 + 3 = \underline{5}$	$7 + 3 = \underline{10}$	$6 + 2 = \underline{8}$	$5 + 5 = \underline{10}$
$4 + 4 = \underline{8}$	$5 + 4 = \underline{9}$	$4 + 6 = \underline{10}$	$2 + 4 = \underline{6}$
$1 + 6 = \underline{7}$	$3 + 6 = \underline{9}$	$2 + 5 = \underline{7}$	$9 + 1 = \underline{10}$
$2 + 7 = \underline{9}$	$1 + 7 = \underline{8}$	$6 + 2 = \underline{8}$	$5 + 3 = \underline{8}$

2.                      a.                                      b.                                      c.                                      d.

$8 - 3 = \underline{5}$	$5 - 3 = \underline{2}$	$7 - 3 = \underline{4}$	$10 - 3 = \underline{7}$
$6 - 4 = \underline{2}$	$7 - 4 = \underline{3}$	$9 - 4 = \underline{5}$	$5 - 4 = \underline{1}$
$10 - 6 = \underline{4}$	$9 - 6 = \underline{3}$	$4 - 3 = \underline{1}$	$8 - 6 = \underline{2}$
$8 - 7 = \underline{1}$	$6 - 3 = \underline{3}$	$10 - 7 = \underline{3}$	$9 - 7 = \underline{2}$

3. (The additions and subtractions may be written in a different order than here.)

$2 + 7 = 9$     $7 + 2 = 9$   
 $9 - 2 = 7$     $9 - 7 = 2$

4. a.  $2 + \underline{5} = 7$    b.  $\underline{7} + 1 = 8$    c.  $6 - \underline{2} = 4$   
 d.  $3 + \underline{5} = 8$    e.  $\underline{7} - 2 = 5$    f.  $\underline{7} - 3 = 4$

5. a.  ~~$3 + 5 = 9$~~    b.  ~~$10 = 8 + 3$~~    c.  $2 = 8 - 6$    d.  ~~$7 - 5 = 3$~~

## Place Value and Two-Digit Numbers

6. 37

7.

a. $20 + 7 = \underline{27}$ $5 + 90 = \underline{95}$	b. $56 = 6 + \underline{50}$ $39 = 30 + \underline{9}$	c. $100 + 2 = \underline{102}$ $90 + 10 = \underline{100}$
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8.

a. $24 + 10 = \underline{34}$ $68 + 10 = \underline{78}$	b. $45 - 10 = \underline{35}$ $92 - 10 = \underline{82}$	c. $50 - 30 = \underline{20}$ $40 + 50 = \underline{90}$
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9. a.  $48 < 84$    b.  $70 > 17$    c.  $59 > 55$    d.  $3 + 40 > 34$

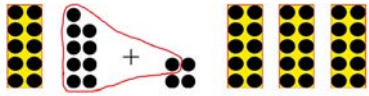
## Adding and Subtracting Two-Digit Numbers

10.

a. $84 + 4 = \underline{88}$ $41 + 4 = \underline{45}$	b. $6 + 70 = \underline{76}$ $16 + 2 = \underline{18}$	c. $74 + 5 = \underline{79}$ $6 + 53 = \underline{59}$
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11.

a. $80 - 30 = \underline{50}$ $17 - 3 = \underline{14}$	b. $55 - 3 = \underline{52}$ $100 - 4 = \underline{96}$	c. $29 - 3 = \underline{26}$ $50 - 2 = \underline{48}$
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12. 

19 + 34 = 53

13. a.  $14 + 35$       b.  $59 - 34$       c.  $4 + 52$       d.  $96 - 6$

$$\begin{array}{|c|c|} \hline 1 & 4 \\ \hline + & 3 & 5 \\ \hline 4 & 9 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 5 & 9 \\ \hline - & 3 & 4 \\ \hline 2 & 5 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 5 & 2 \\ \hline + & & 4 \\ \hline 5 & 6 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 9 & 6 \\ \hline - & & 6 \\ \hline 9 & 0 \\ \hline \end{array}$$

14. a.  $25 + 25 = \underline{50}$       b.  $34 + 27 = \underline{61}$

**Basic Word Problems**

15.  $14 - 6 = 8$  or  $14 - 8 = 6$

16.  $70 - 50 = \underline{20}$  more

17. Mark:   
Henry: 

18.  $10 - 6 = \underline{4}$  There are four girls.




19.  $8 + 3 + 5 = \underline{16}$  Andy drew 16 stars.

20.  $24 - 3 = \underline{21}$  There are 21 cookies left now.

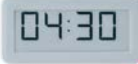





21. a.  $12 + 7 = \underline{19}$  The boys have 19 cars together.  
b.  $12 - 7 = \underline{5}$  Robert has five more cars than Luis.

**Clock**

22.

		
a. <u>eleven o'clock</u>	b. <u>half past one</u>	c. <u>half past eight</u>

23.

Now it is:	a. 3:00	b. 12:00	c. 8:30
a half-hour later, it is:	3:30	12:30	9:00

**Measuring**

25. a. 4 spoons long      b. 7 spoons long      c. 2 spoons long

26. (i) Check that the student has ordered the objects correctly by length.

(ii)

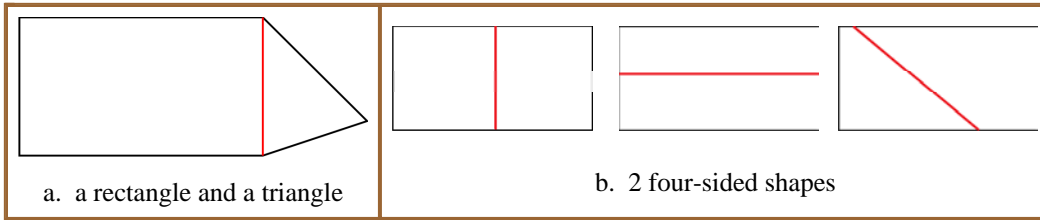
 2  1  3	 2  3  1
a.	b.

27. a. 2 inches      b. 4 inches      c. 3 inches


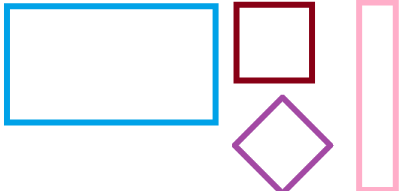
28. The screwdriver is longer.

**Geometry and Fractions**

29. For (b), answers may vary. A line from any point on one side of the rectangle to any point on the opposite side of the rectangle will make two four-side shapes. Some examples are below.



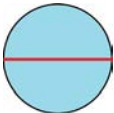


30. Drawings may vary. Some examples are below.

<p>a.</p> <ul style="list-style-type: none"> <li>• The shape is a triangle.</li> <li>• Each side is the same length.</li> </ul> 	<p>b.</p> <ul style="list-style-type: none"> <li>• The shape has four sides.</li> <li>• Each corner is a “square” corner (a right angle).</li> </ul> 
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31. Check that the student has copied the shape correctly.

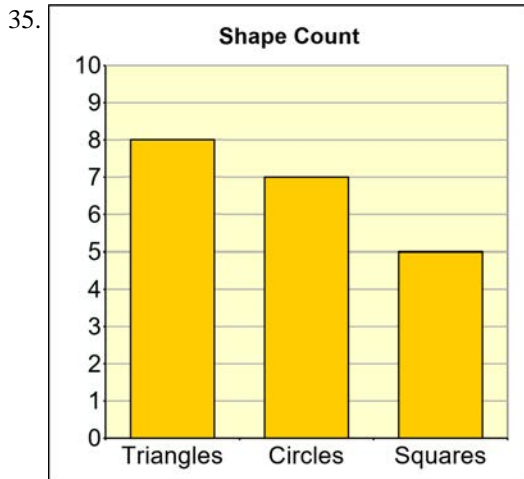
32. a. one half of an apple    b. three fourths or three quarters of a watermelon

33. The student may divide the shapes in different manners. For example:

<p>a. Color 2 halves.</p> 	<p>b. Color 1 quarter.</p> 	<p>c. Color 3 fourths.</p> 
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**Graphs**

34. a. Four more people like green.  
 b. Five more people like blue.  
 c. 31 people like blue, green, or pink.



**Money**

36. a. 18¢    b. 42¢    c. 85¢

37. 69¢