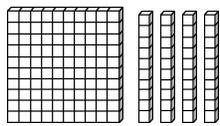
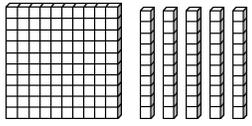
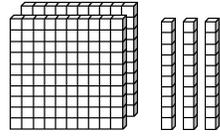
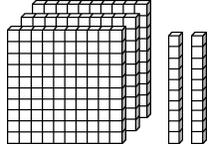
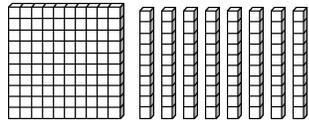
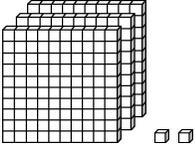
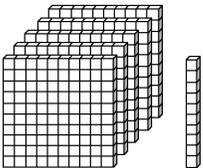
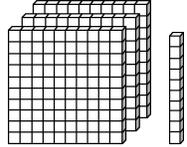


Which Number is Greater?

1. Can you tell which number is more? Try! Write $<$ or $>$ between the numbers.

<p style="text-align: center;">a.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>□□□□□</p> <p>145</p> </div> <div style="text-align: center;">  <p>□□□□</p> <p>154</p> </div> </div>	<p style="text-align: center;">b.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>□□□□</p> <p>234</p> </div> <div style="text-align: center;">  <p>□□□□</p> <p>324</p> </div> </div>
<p style="text-align: center;">c.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>□□□□□□□□□</p> <p>189</p> </div> <div style="text-align: center;">  <p>□□□</p> <p>302</p> </div> </div>	<p style="text-align: center;">d.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>□□□</p> <p>513</p> </div> <div style="text-align: center;">  <p>□□□□□</p> <p>315</p> </div> </div>

Learn the new symbols:

□ = 100, | = 10, and ■ = 1.

□ || ... = 124

□ □ |||| = 240

2. Draw the symbols □, |, and ■ for the numbers. Then compare and write $<$ or $>$.

<p>a. 120 130</p>	<p>b. 240 420</p>
<p>c. 305 503</p>	<p>d. 453 534</p>

To compare three-digit numbers:

1. First check if one number has more **hundreds** than the other.
For example, $652 < 701$, because 701 has more hundreds than 652.
2. If the numbers have the same amount of hundreds, then check the **tens**.
For example, $652 > 639$ because though both have six hundreds, 652 has more tens than 639.
3. If the numbers have the same amount of hundreds AND the same amount of tens, then look at the **ones**. For example, $652 < 655$ because though both have six hundreds and five tens, 655 has more **ones**.

Remember, the open end (open mouth) of the symbols $<$ and $>$ ALWAYS opens towards the bigger number.

3. Find the biggest number in each set!

a. 259, 592, 295	b. 470, 774, 747	c. 409, 944, 949	d. 506, 605, 505
e. 911, 119, 191	f. 482, 382, 284	g. 334, 433, 403	h. 208, 820, 802

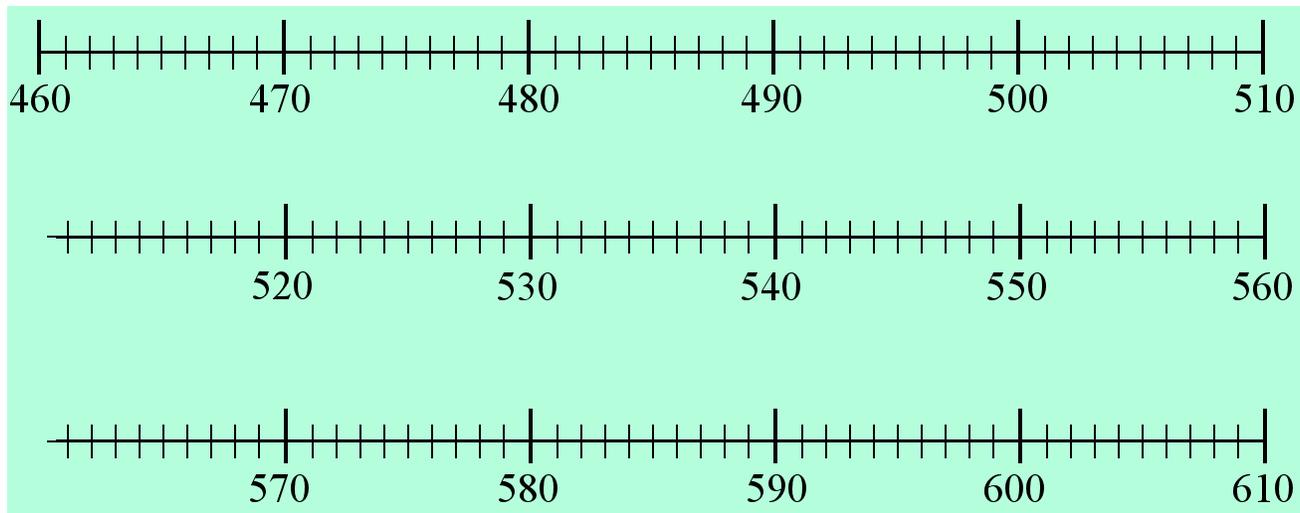
4. Write either $<$ or $>$ in between the numbers.

a. 159 < 300	b. 122 100	c. 320 328	d. 212 284
e. 200 190	f. 600 860	g. 456 465	h. 711 599
i. 780 500	j. 107 700	k. 566 850	l. 840 480

5. Arrange the three numbers in order.

a. 140, 156, 149 <u>$140 < 149 < 156$</u>	b. 357, 573, 750
c. 239, 286, 133	d. 670, 766, 676

6. Mark the numbers on the number line: 513, 530, 489, 468, 596, 606, 560, 466, 506, 516



7. Find a number to write on the empty line. There are many possibilities!

a. $140 < \underline{\hspace{2cm}} < 149$

b. $267 < \underline{\hspace{2cm}} < 804$

c. $279 < \underline{\hspace{2cm}} < 290$

d. $304 < \underline{\hspace{2cm}} < 310$

8. Find your way through the maze! The rules are: you can move either left, right, or down, provided that the number following is **BIGGER** than the number in the square you're in.

100	121	127	133	167	189	200	214	212	398
145	166	134	135	120	230	212	256	347	405
156	167	137	156	155	226	356	378	380	407
632	234	138	246	267	278	476	477	450	417
432	256	200	250	245	300	355	487	478	456
355	253	289	244	305	303	570	569	490	453
361	385	377	367	356	301	537	566	505	498
689	654	390	480	478	488	675	507	508	689
654	543	489	488	483	577	589	609	504	769
723	566	570	589	578	734	631	616	789	1000