

# Regrouping Twice in Subtraction

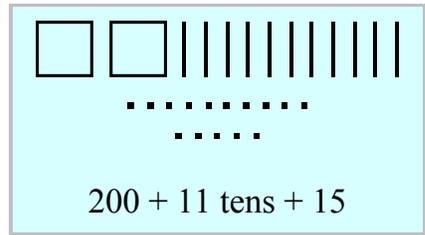
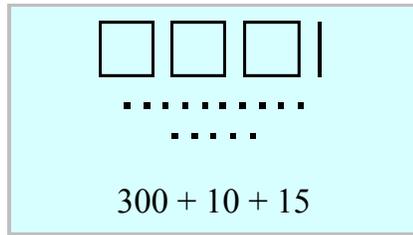
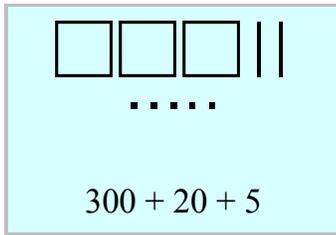
## Regroup twice: $325 - 169$

There are not enough ones to subtract 9. So, break a ten into 10 ones.

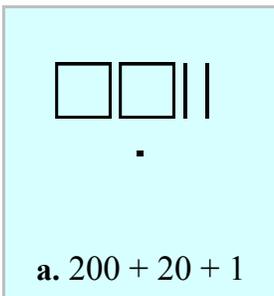
Now we have 1 ten and 15 ones. You could subtract the ones ( $15 - 9$ ), but you cannot subtract six tens!

So, break a hundred into 10 tens. Now you can subtract or cross out 169.

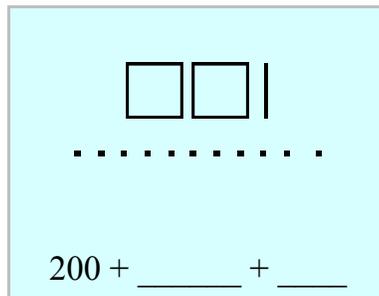
What is left? \_\_\_\_\_



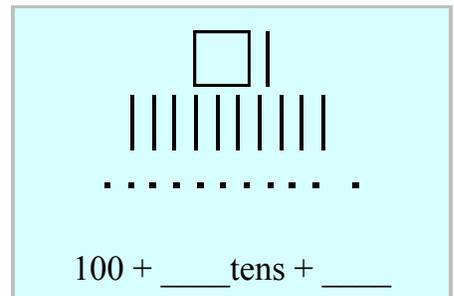
1. Fill in. Draw pictures to illustrate the process. You can use manipulatives instead. You need to regroup twice.



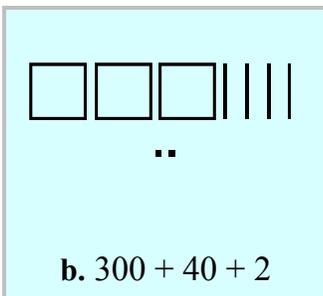
→  
break  
a 10



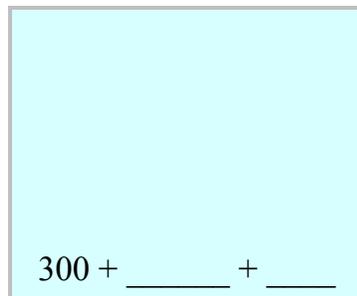
→  
break  
a 100



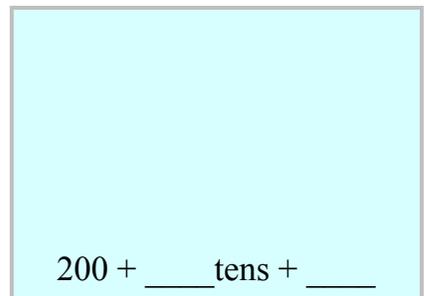
Now cross out 97.  
What is left? \_\_\_\_\_



→  
break  
a 10



→  
break  
a 100



Now cross out 175.  
What is left? \_\_\_\_\_