## Number Patterns in the Coordinate Grid

Example 1. Look at this table. What do you notice?

| $x$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 2 | 3 | 4 | 5 |

The $x$-values (the top row) is a very simple pattern created from the rule: Start at 1, and add 1 each time.

The $y$-values (the bottom row) come from an equally simple rule: Start at 2 , and add 1 each time.

We can look at each column as a number pair. These number pairs $(1,2),(2,3),(3,4)$, and $(4,5)$ are four points on the coordinate grid (see the image).


Lastly, if we look at the number pairs $(1,2),(2,3),(3,4)$, and $(4,5)$, we can see there is a simple connection or relationship between each $x$ and $y$ coordinate. This relationship, or rule, is: each time, $\boldsymbol{y}$ is $\mathbf{1}$ more than $\boldsymbol{x}$. That rule is true for each of the four points.

We can also write this with symbols: $\boldsymbol{y}=\boldsymbol{x}+\mathbf{1}$.

1. a. Fill in the $x$ and $y$ values according to the given rules.

The rule for $x$-values: start at 0 , and add 1 each time.
The rule for $y$-values: start at 0 , and add 2 each time.

| $x$ | 0 | 1 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 0 | 2 |  |  |  |  |

b. Plot the points formed by the number pairs.
c. What simple relationship exists between each $x$ and $y$ coordinate?
d. Why do you think this relationship is there? (Where does it stem from?)


## Example 1.

The rule for $x$-values:
start at 0 , and add 3 each time.
The rule for $y$-values:
start at 0 , and add 1 each time.

| $\boldsymbol{x}$ | 0 | 3 | 6 | 9 | 12 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 0 | 1 | 2 | 3 | 4 | 5 |



Notice that in each case, the $y$-coordinate is $1 / 3$ of the $x$-coordinate! Or, the $x$-coordinate is three times the $y$-coordinate. We can write this as an equation: $\boldsymbol{y}=\frac{\boldsymbol{x}}{\mathbf{3}}$ or $\boldsymbol{x}=\mathbf{3 y}$. (Note: $3 y$ means 3 times $y$.)

Why is that? Because when one variable counts by ones and the other counts by 3s, the relationship between them naturally has to do with multiplication or division by 3 .

In questions 2-3, fill in the $x$ and $y$ values according to the given rules. Then plot the points.
2. a. The rule for $x$-values: start at 0 , and add 2 each time.

The rule for $y$-values: start at 0 , and add 1 each time.

| $x$ | 0 | 2 | 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 0 | 1 | 2 |  |  |  |

b. What simple rule ties the $x$ and $y$-coordinates together in each case?
c. Why is this relationship there?
(Where does it stem from?)

3. a. $x$-values: start at 0 , and add 1 each time. $y$-values: start at 6 , and subtract 1 each time.

| $x$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |  |  |

b. What simple relationship exists between each $x$ and $y$ coordinate?


